



# Grace Academy Darlaston

## KS4 Choices Booklet

### 2022-2024



# Contents

Page Number	Information available to you
3	Letter from the Associate Principal
4	Guide to the Curriculum
5	Tutor Time in KS4
6	GCSE Maths
7	GCSE English Language
8	GCSE English Literature
9	GCSE Science
10	GCSE Triple Science
11	GCSE Citizenship
12	GCSE History
13	GCSE Geography
14	GCSE Spanish
15	GCSE Religious Studies
16	GCSE Sociology
17	BTEC Tech Award in Enterprise
18	GCSE Psychology
19	Digital Information Technology BTEC Tech Award
20	BTEC Tech Award in Sport
21	WJEC Hospitality & Catering Vocational Award
22	Health & Social Care BTEC
23	WJEC Engineering Vocational Award
24	GCSE Art Textiles
25	GCSE Art and Design
26	Music BTEC
27	BTEC Performing Arts (Acting)
28	BTEC Travel & Tourism
29 - 30	Post 16 information

# Letter from the Associate Principal



Parent/Carer,

During year 9 we work with students and their families to consider the Key Stage 4 curriculum that they will follow.

At Grace Academy Darlaston, we offer every student the personalised opportunity to achieve success and gain a range of valuable skills and qualifications for their future.

In order to secure this, we have an innovative and exciting curriculum that will provide your child with a variety of opportunities.

We offer a core curriculum that has a broad and balanced base of qualifications for their future, as well as a range of other subjects that are creative, practical and engaging.

Over the next few weeks, you and your child will have the opportunity to investigate the range of subjects we offer at Key Stage 4.

This booklet outlines key points that you should know in order to help your child make an informed decision throughout this process and you have the opportunity to consider the courses ahead of year 9. It also provides information on the 'English Baccalaureate'.

It is your child's opportunity to explore their interests, prepare for their future and begin further studies that may flourish into careers. It is important to consider carefully the courses that they will follow. We advise that your child's courses are based on their interests, their passions and their goals for the future.

I encourage you to contact Miss Cole, Assistant Principal if you require any further information or to discuss the Key Stage 4 subjects.

Yours sincerely,

**Julie Anstey**  
Associate Principal

# Grace Academy Darlaston Curriculum

At Grace Academy Darlaston, all students study a broad and balanced range of subjects. These subjects provide a variety of opportunities and ensure every student develops the skills and knowledge required to gain qualifications leading to further education, employment or training.

All students will study core subjects and some students will study a language in order to gain the 'English Baccalaureate'.

## Core Subjects

English Language GCSE

English Literature GCSE

Mathematics GCSE

Science GCSE- worth 2 GCSE's

History or Geography GCSE

Physical Education (recreational)

All students will receive a regular CR lesson which contain RE, Citizenship and PSHE.

## Key

GCSE- General Certificate of Education

BTEC– Pearson Tech award - Level 1/2\*

WJEC –Vocational award—Level 1/2\*

OCR Cambridge Nationals—Vocation award—Level 1/2\*

\*All vocational awards at level 2 are equivalent to 1 GCSE

## Key stage 4 Option Subjects

BTEC Tech Award in Enterprise

Spanish GCSE

Psychology GCSE

Sociology GCSE

Religious Studies GCSE

Citizenship GCSE

Digital Information Technology – Tech award

Art & Design GCSE

Art Textiles GCSE

Hospitality & Catering WJEC

Health & Social Care BTEC

Engineering WJEC

Performing Arts BTEC

Music BTEC

## Grading

GCSE subjects will be graded using a 1 - 9 scale. A grade 9 is the highest grade that can be achieved by a student.

Vocational awards (which are equivalent to a GCSE) will be graded using a pass, merit, distinction or distinction\* system. Distinction\* is the highest award that can be achieved.

# Tutor Time in Key Stage 4

Tutor Times form a key part of Key Stage 4 life. Students will be allocated a tutor group and a designated tutor will help monitor progress and the personal development of each student. This will contribute to the SMSC (Spiritual, Moral, Social & Cultural) delivery that the academy provides.

Tutor times will deliver Ethos information, SMSC and activities relating to the Grace Academy “values” to Key Stage 4 students, as well as citizenship and relationships. An exploration of key concepts in SMSC will give students the building blocks with which to construct their understanding of belief systems, and the context in which to develop the attributes of a spiritually-educated young person. Below is a typical week of tutor activities for a Key Stage 4 student.

## Typical Week for a Year 10 Student:

For more information, please see Mr Miles (Assistant Principal).

<b>Mon</b>	Numeracy Tutor Housekeeping (Check Grace points/consequences/ attendance)
<b>Tue</b>	Reading
<b>Wed</b>	Values/ SMSC/ Study Skills/ Wellbeing/ R.E
<b>Thu</b>	<b>Assembly (Year 10)</b>
<b>Fri</b>	Ethos Topic Work (Half-termly activities exploring the ethos and values of the academy).



# GCSE Mathematics

## What is it? What do you do?

This qualification in mathematics encourages students to develop confidence in, and a positive attitude towards, mathematics and to recognise the importance of mathematics in their own lives and to society. This qualification prepares students to make informed decisions about the use of technology, the management of money, further learning opportunities and career choices. The course aims to develop knowledge, skills and understanding of mathematical methods and concepts, including:

- Number
- Algebra
- Geometry
- Measures
- Statistics
- Probability

This will allow students to use their knowledge and understanding to make connections between mathematical concepts.

A key benefit of the course is gaining the ability to apply the functional elements of mathematics in everyday and real-life situations. There is a greater emphasis on problem-solving and mathematical reasoning, with more marks in the GCSE exams being allocated to these higher-order skills.

## What can I do with this subject when I join Post 16?

Maths will give you a skill seen as a foundation for many career choices and will allow you to study other courses such as Business Studies, Accountancy, Investment banking, Computing and Engineering.

## Course Details

Led by Mrs C Israel

Exam board: Edexcel

## Assessment Summary

100% exam

# GCSE English Language

## What is it? What do you do?

The course allows students to:

- Develop the ability to communicate clearly through a speaking and listening endorsement, which manifests in accuracy and efficacy in speaking and writing tasks
- Learn how to use a wide range of vocabulary and the correct grammar, spelling and punctuation
- Develop a personal style and an awareness of the audience being addressed.

Learners are also encouraged to read widely, both for their own enjoyment and to further their awareness of the ways in which English can be used.

## What can I do with this subject when I join Post 16?

**English GCSE is the prerequisite for all employment opportunities, training, college and post 16 courses**

English graduates are keenly sought after by employers who respect and desire the skills that are acquired through this subject. Popular career routes include education such as research or teaching, law, media, journalism, advertising, public relations and politics.

Famous English graduates in the media include cartoonist, writer and illustrator Quentin Blake, Danny Boyle, actress Emma Thompson and broadcaster Natasha Kaplinski.

### Course Details

Led by Miss A Parshotam  
and Mr S Coley

Exam board: AQA

### Assessment Summary

100% examination and spoken  
language assessment

# GCSE English Literature

## What is it? What do you do?

Students:

- Engage with and develop the ability to read, understand and respond to a wide range of literary texts from around the world
- Develop an appreciation of the ways in which authors use literary effects and to develop the skills needed for literary study
- Explore the author's use of language to create effects
- Find enjoyment in reading literature and understand its influence on individuals and societies.

English Literature requires students to demonstrate application and understanding of:

- Prose, poetry and drama texts, and their contexts (*A Christmas Carol*, *Unseen Poetry/Poetry Anthology*, *Macbeth* and *An Inspector Calls*)
- The writers' use of characterisation, theme, plot and setting
- The writers' use of language to create literary effect own views and opinions of texts.

## What can I do with this subject when I join Post 16?

**English Literature GCSE is the prerequisite for all employment opportunities, training, college and post 16 courses**

English Literature graduates are keenly sought after by employers who respect and desire the skills that are acquired through this subject.

Popular career routes include education such as research or teaching, law, media, journalism, advertising, acting/drama, public relations and politics. Famous English Literature graduates in the media include movie producer Steven Spielberg, Stephen Fry, actress Renée Zellweger and actress Jodie Foster.

### Course Details

Led by Miss A Parshotam  
and Mr S Coley

Exam board: AQA

### Assessment Summary

100% exam

# GCSE Science

## Trilogy (Combined)

### What is it? What do you do?

GCSE Science is a two year GCSE course, graded 1 –9. This covers Biology, Chemistry and Physics.

### What will I be doing on the course? How will it be structured?

There are 24 units of work divided between Biology, Chemistry, and Physics. You will sit two examinations in each science in Year 11. There are no controlled assessments, but you will be required to carry out 21 required practical pieces of work. These will take place in lessons and are not completed in examination conditions. There will be questions about the required practical's in your final examinations.

### What skills do I need to develop to be successful at this course?

To be successful in science you need to be able to apply your knowledge to new situations. You need to have the ability to draw conclusions from data, and use the information to explain scientific theory. You should be confident in using a range of mathematical techniques.

### What can I do with this subject when I join Post 16?

GCSE's in combined science can open many doors. You do not have to study Triple science to study A Levels or get onto any science course at university. or opt to stay at Grace and study for the BTEC Level 3 in Forensic & Criminal Investigation. Many universities and employers are keen for you to have good science grades as it shows you are a logical thinker.

#### Course Details

Led by Mr T Stephenson,  
Miss L Duncan & Mr E Taylor

Exam Board: AQA

#### Assessment Summary

100% exam

# GCSE Triple Science

## Triple\* (Single Sciences)

### What is it? What do you do?

Each area is taught separately (Biology, Chemistry & Physics) and each is worth one GCSE, graded 1-9. This means you will receive 3 GCSEs in total.

### What will I be doing on the course? How will it be structured?

There are 25 units of work divided between biology, chemistry, and physics. You will sit two examinations in each science specialism in Year 11. There are no controlled assessments, but you will be required to carry out 22 required practical pieces of work. These will take place in lessons and are not completed in examination conditions. There will be questions about the required practical work in your final examinations.

### What skills do I need to develop to be successful at this course?

To be successful in Triple science you need to be able to work independently, apply your knowledge to new situations and cross link concepts to demonstrate a clear understanding of theory. You need to have the ability to draw conclusions from data, and use the information to explain scientific theory. You should be confident in using a range of mathematical techniques.

### What can I do with this subject when I join Post 16?

GCSE's in science can open many doors. You may choose to continue and study for A levels in science, or opt for the BTEC Level 3 in Forensic & Criminal Investigation. Many universities and employers are keen for you to have good science grades as it shows you are a logical thinker.

**\*To study Triple Science you will need to be on track to achieve at least a grade 5 in Science, Maths & English by the end of Year 9. For any clarity on your grades currently, please speak to the course lead/s.**

#### Course Details

Led by Mr T Stephenson,  
Miss L Duncan & Mr E Taylor

**Exam Board: AQA**

#### Assessment Summary

100% exam

# GCSE Citizenship

## What is it? What do you do?

Students have a comprehensive knowledge and understanding of the topical events they study the rights, responsibilities and duties of citizens; the role of the voluntary sector; forms of government; and the criminal and civil justice, legal and economic systems. They obtain and use different kinds of information, including the media, to form and express an opinion. They evaluate the effectiveness of different ways of bringing about change at different levels of society. Students take part effectively in school and community based activities, showing a willingness and commitment to evaluate such activities critically. They demonstrate personal and group responsibility in their attitudes to themselves and others.

## What can I do with this subject when I join Post 16?

Citizenship gives students a knowledge of Britain, its Values, Law and how the country is run to enable them to participate in society when they leave school. After GCSE Citizenship, students could choose politics or Law at A-level and could go on to be Barrister, solicitors, politicians or teacher.

### Course Details

Led by Mrs Y Cooper

Exam board: Edexcel

### Assessment Summary

100% Exam

# GCSE History

## What is it? What do you do?

“We are made by History.” History really is all around us. Looking at just three of the significant events changing our modern world now: Brexit, the Covid-19 pandemic and the monarchy of Queen Elizabeth II, history can help you to make sense and have an understanding of the world around you.

Your journey in History so far has given you the knowledge of different periods of time in your local and British history, as well as engaging and challenging topics in world history. As a History student you have built up a better understanding of why certain monarchs, governments and individuals act the way they do.

GCSE History really is an exciting time to continue to build upon the knowledge and skills you have gained already that will help to widen your mind and opportunities in the future.

We study an exciting range of fascinating topics in History that are all engaging and relevant to our modern world:

- *Conflict and Tension: the inter-war years, 1918-1939* in which we study the challenges in keeping peace in Europe in between the First and Second World War,
- *Britain: Health and the People* in which we study the history of medicine in Britain,
- *Germany 1918-1945* in which we study the significant changes of Germany and its leaders after World War One through to World War Two,
- *Elizabethan England* in which we study the dramatic and exciting reign of Queen Elizabeth I.

## What can I do with this subject when I join Post 16?

What do President of the United States Joe Biden, Prince Charles, actor and writer Sacha Baron Cohen and documentary filmmaker and journalist Louis Theroux all have in common? They all studied History.

A GCSE History qualification can lead to a wide-range of courses and careers. People who have studied History are well-respected because of the skills they have. Examples include, but are not limited to: journalism, accounting, law, business, teaching, anthropology, film and television, video game design and government and politics.

You could be a barrister, a broadcast journalist, a solicitor, newspaper or magazine journalist, a police officer, a teacher, an accountant, a project manager... the list is endless and the doors are open with GCSE History.

### Course Details

Led by Ms. N Pates

Exam board: AQA

### Assessment Summary

100% Exam

# GCSE Geography

## What is it? What do you do?

“Geography is everything.” Today, more than ever Geography is an extremely relevant subject outside of the educational boundaries. Consider what you have done during Geography lessons in year 7, 8 and 9? Climate change, sustainability, urbanisation, population, cold environments, coasts, rivers, natural resources, ecosystems, tropical rainforests, geographical skills, development and globalisation, weather and climate, Africa, Asia and Russia. These topics are not only relevant to everything we do on Earth but have thousands of jobs related to them.

GCSE Geography, will build on the knowledge and skills you have learnt at KS3 and KS2. It will enable you to become even more curious and knowledgeable about the world around you.

GCSE Geography, will give you the chance to engage with some of the challenging questions that exist in our society and affect our world. We will study the social, economic, environmental challenges and opportunities that exist in different parts of the world. While also focusing on how the physical forces and processes shape our planet.

## What can I do with this subject when I join Post 16?

Geography is a crucial subject to better understand how our world works and your place within it. Through studying geography you will become better at problem solving, managing issues, discussing opportunities and challenges, evaluating, assessing, understanding different perspectives and empathising for others. What job in the world doesn't want somebody with those skills?

Michael Jordan, Prince William and Theresa May all have Geography degrees. If it is good enough for Michael, it's good enough for you.

The skills you learn in Geography can help support a huge list of different careers; Geoscientist, hydrologist, travel guide, environmental consultant, soil and water conservationist, transport planner, oceanographer, meteorologist, landscape architect, town planning, surveying, civil engineering, cartography and environmental management. There are also lots of other careers that you can apply the skill you have learnt in Geography to such as accountancy, market research, business, marketing, digital marketing, sales, human resources, management and the tourist industry.

## Course Details

Led by Miss L Guest

Exam board: AQA

Specification A

## Assessment Summary

**100% exam**

Paper 1: Physical Geography: 35%

Paper 2: Human Geography 35%

Paper 3: Geographical applications: 30%



GEOGRAPHY IS EVERYTHING

# GCSE Spanish

## What is it? What do you do?

GCSE Spanish helps students develop their language skills in a variety of contexts and a broad understanding of the culture of countries and communities where Spanish is spoken. It encourages enjoyment of language learning and the recognition that language skills enable students to take their place in a multilingual global society.

This four-unit specification requires students to develop their ability to write and speak in Spanish and to understand Spanish when it is written down or spoken.

## What can I do with this subject when I join Post 16?

Modern Foreign Language graduates are sought by universities and employers for their highly-specialised skills. Popular career routes include **education (such as research or teaching), law, media, journalism, advertising, public relations and politics.** Language skills are in demand and can be used in almost any career, particularly within businesses that trade internationally.

Jobs directly related to language learning include:

- [Interpreter](#)
- [Secondary school teacher](#)
- [Translator](#)

Jobs where language learning would be useful include:

- [Broadcast journalist](#)
- [Diplomatic Services operational officer](#)
- [English as a foreign language teacher](#)
- [International aid/development worker](#)
- [Logistics and distribution manager](#)
- [Marketing executive](#)

## Course Details

Led by J Leggett & A McIvor

Exam board: AQA

## Assessment Summary:

**100%**

25% Listening

25% Speaking

25% Reading

25% Writing



# GCSE Religious Studies

## What is it? What do you do?

We live in a rich and diverse world. Religious Studies helps you to develop your knowledge and understanding of various religious attitudes towards very real and relevant issues in our world today.

This two-unit course covers Religious beliefs, teachings and practices in both Christianity and Islam. In addition, four themes will be explored in-depth from Christian, Muslim and non-religious viewpoints. We will be studying religious attitudes towards themes such as relationships and families, religion and life, the existence of God and revelation, and religion, crime and punishment .

The course requires you to develop your sense of empathy; that is your ability to understand, argue and reason from a range of different viewpoints. A key skill developed will be to take key religious facts and phrases and apply understanding of them to a range of world issues.

## What can I do with this subject when I join Post 16?

Understanding people and the ability to think for yourself are the two key skills employers need. GCSE Religious Studies is all about people, their views of the world and how we can successfully interact with others.

GCSE Religious Studies is an excellent foundation for A-Level studies, leading onto degrees that enhance your chances of careers where communication is key; such as **journalism, social work, law, education and many more**. In addition, it is suitable for a diverse range of candidates who wish to further their academic, research, enquiry and analytical skills.

## Course Details

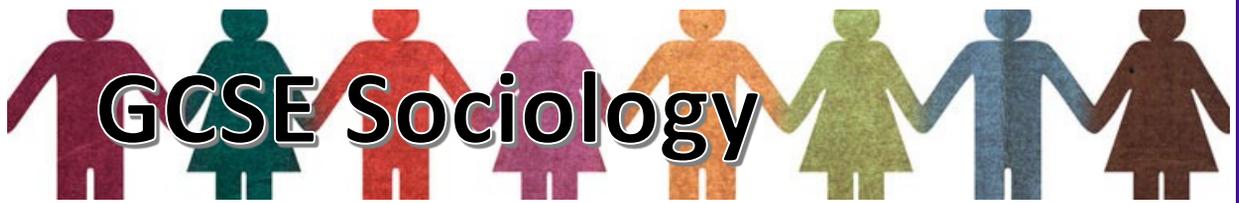
Led by Miss Dainty

Exam board: **AQA**

Specification: A

## Assessment Summary

100% Exam



## What is it? What do you do?

We live in a rich and diverse world. Sociology helps you to develop your knowledge and understanding of very real and relevant issues in our world, studying the society in which we live.

This course covers topic areas, such as families, education, crime and deviance and social stratification. In addition, we will explore research theories and methods, focussing on how past and present Sociologists have created studies to support their theories.

The course requires you to develop an analytical approach to the topic areas above, creating reasoned arguments and an ability to compare and contrast the perspectives that are studied. You will develop skills in investigating facts and making judgements, forming opinions and new ideas on social issues. Furthermore, you will develop your analytical skills to gain a better understanding of our social world through critical evaluation of research.

## What can I do with this subject when I join Post 16?

Understanding people and the ability to think for yourself are the two key skills employers need. Sociology is all about people, how we fit into society and how we can successfully interact with others.

*There is potential for you to continue to study this at Grace Academy Darlaston's Post 16 by opting to study Level 3 A-Level Sociology.* GCSE Sociology is an excellent foundation for Level 3 A-Level studies, for example History, RE, Geography, Law, Psychology, English. Other routes might include BTEC Criminology.

The study of Sociology can enhance your chances of a variety of careers; such as **social work, law, educational psychologist, occupational health, nursing, civil service, politics, police force.**

To Study Sociology you will need to be on track for achieving a Grade 5 or above in English by the end of year 9.

## Course Details

Led by Miss Dainty

Exam board: **AQA**

Specification: 8192

## Assessment Summary

100% Exam



## What is it? What do you do?

You will learn about how businesses operate and develop an understanding of the following key business concepts:

- Types of business ownership and the aims and objectives set by entrepreneurs.
- E-commerce and digital communication
- The sales process and the importance to businesses of providing good customer service, including product knowledge, customer engagement and post sales service
- Gross and net profit ratios, break even and average rate of return

## What can I do with this subject when I join Post 16?

This subject will provide an excellent foundation for A-Level Business Studies or BTEC Business and is the starting point for those wishing to study subjects like Business, Accounting, Finance and Economics at university level. GCSE Business Studies also provides a great overview of how organisations operate which is useful if considering starting a small business.

## Course Details

Led by Miss A Brooks  
Exam board: Edexcel

## Assessment Summary

40% Exam

60% Coursework



## What is it? What do you do?

Studying GCSE Psychology is an excellent way to give yourself a foundation knowledge of how the human mind works, understand social behaviour and human development.

Psychology is one of the most interesting and dynamic fields in the world currently. In part due to the growing awareness of mental health issues. You will study a range of topics that help you answer some important questions:

- Topic 1: Development – How did you develop?
- Topic 2: Memory – How does your memory work?
- Topic 3: Psychological problems – How would psychological problems affect you?
- Topic 4: The brain and neuropsychology – How does your brain affect you?
- Topic 5: Social influence – How do others affect you?

## What can I do with this subject when I join Post 16?

It will help you to understand human behaviour and what compels people to make the decisions they do. You can then build on this knowledge, leading towards a number of exciting career opportunities including:

- Clinical psychologist
- Counselling psychologist
- Educational psychologist
- Forensic psychologist
- Further education teacher
- Health psychologist
- High intensity therapist
- Occupational psychologist

*There is potential for you to continue to study this subject at Grace Academy Darlaston's Post 16 by opting to study BTEC Level 3 Psychology.*

*To Study Sociology you will need to be on track for achieving a Grade 5 or above in English and Science by the end of year 9*

### Course Details

Led by Miss Cresswell

Exam board: Edexcel

### Assessment Summary

**100% exam**

Paper 1: 55%

Paper 2: 45%

# Digital Information Technology – Level 1/Level 2 Tech award

## What is it? What do you do?

### What will I be doing on the course? How will it be structured?

BTEC Digital Information Technology gives you the opportunity to develop sector-specific knowledge and skills in a practical learning environment.

You will develop key skills in digital information technology such as project planning, designing and creating user interfaces (mobile apps and websites), and creating dashboards to present and interpret data processes that underpin effective ways of working.

The first mandatory unit involves analysing a variety of user interfaces. This will include the efficiency and functionality of several unique interfaces. Once analysed, pupils will be challenged to plan and create an effective user interface of their own which is efficient and user friendly. This unit will be assessed internally.

The second mandatory unit will also be assessed internally. Pupils will be tasked in collecting, presenting and interpreting data in an effective manner. Pupils will be exposed further to software's previously used at Ks3 so that they can manipulate and present data in an appropriate format.

The third and final unit will be assessed externally. Pupils will be tasked with evaluating a variety of professional digital systems based on their efficiency and productivity. Pupils will identify security threats and legislation that is used in the digital world and will analyse impacts they have on an individual as well as an organisation.

### What skills do I need to develop to be successful at this course?

To be successful on this course you must have a passion for ICT and information systems. The course has 2 core units that promote pupils to work independently and this is essential in order to complete these projects.

Students will also need have a cognitive mindset in order to complete the external based unit. Pupils will require to think logically and intuitively in order to be successful

### What can I do with this subject when I join Post 16?

There is potential for you to continue to study this at Grace Academy Darlaston's Post 16 by opting to study BTEC Level 3 IT or T - Level Digital Production Design & Development.

## Course Details

Led by Mr C. Dean

Exam board: Pearson BTEC

## Assessment Summary

40% exam

60% internal assessment



# BTEC Tech Award in Sport

## What is it? What do you do?

BTEC Sport provides students with the a broad knowledge and understanding about sport and maintaining a healthy, active lifestyle. This course allows pupils to not only look into the sports they enjoy in greater depth but also allows them to learn about how their body responds to exercise.

Students will learn how to analyse and evaluate performances and develop their leadership skills as well as develop an understanding of fitness training and programming. Pupils will be assessed in a variety of ways including **report writing, presentations and an external exam**. Pupils will take part in both practical and theoretical lessons to develop their understanding of the content.

This course is equivalent to 1 GCSE.

## What can I do with this subject when I join Post 16?

In a world where P.E./Sport takes centre stage world wide in events as diverse as Football, The Olympics, and the Winter Olympics, students can take studies into further and higher education in order to pursue a career within a wide range of sports-related careers e.g. sports nutrition, athletics, coaching.

### Course Details

Led by Mrs S Biddlecombe

Exam board: Edexcel

Assessment Summary

60% Coursework

40% External Assessment

# Hospitality and Catering

WJEC Level 1 /2 Vocational Award



## What is it? What do you do?

This course concentrates on the hospitality and catering industry. You will develop the knowledge and understanding related to a range of hospitality and catering providers; how they operate and what they have to take into account to be successful. You will have the opportunity to learn about issues related to nutrition and food safety and how they affect successful hospitality and catering operations. In this qualification, you will also develop food preparation and cooking skills as well as transferable skills of problem solving, organisation and time management, planning and communication.

## **You will learn about the hospitality and catering industry by:**

- **Doing lots of practical work to learn new skills with weekly practical lessons.**
- **Practical competitions**
- **Visiting speakers/ case studies.**

**The great bonus of this course is that there is a strong emphasis on gaining the required skills and knowledge via practical work so it is great for anyone who wants to learn 'by doing'.**

## **What can I do with this subject when I join Post 16?**

Our food tastes are forever changing and there is a need for creative and talented people to join the catering industry.

This qualification can be studied in Higher Education and Post 16 and can lead successfully to many career paths: **Head Chef, Chef, nutritionist, restaurant owner, food safety, Cake designer, Caterer, Dietician etc**

## **Course Details**

Led by Ms A. North  
Exam board: WJEC

## **Assessment Summary**

60% Controlled assessment  
40% Exam

## How will I be assessed?

**Unit 1: The Hospitality and Catering Industry** will be externally assessed with an examination that lasts 90 minutes. This unit is worth 40% of your final grade.

**Unit 2: Hospitality and Catering in Action** is internally assessed:

This involves you completing a piece of controlled assessment in school under examination conditions. You will be set a task by WJEC and will have to safely plan, prepare, **cook** and present nutritional dishes. This unit is worth 60% of your final grade.



### **What is it? What do you do?**

This exciting course will give you a vocational look into the world of Health and Social care. The course is split into 3 units. One unit will be assessed as an exam (40% of your final grade) and the other two units will be assessed by your teachers, (each unit is 30% of your final grade). This course uses a vocational approach to the learning. It will give you a broad understanding of the knowledge needed to work in any area of the Health and Social care sector. From before birth all the way through life.

### **What can I do with this subject when I join Post 16?**

This subject will give you a great foundation for further study at Post 16 or in Higher Education.

This qualification can lead successfully to many career paths: **Midwife, Nurse, Doctor, Nursery Nurse, Social Workers, Healthcare Assistants, Occupational therapists, Youth Workers, Care Assistance, Care managers, Support Workers and many more.**

### **Course Details**

Led by Ms A. North  
Exam board: Edexcel Pearson

### **Assessment Summary**

60% Controlled assessment  
40% Exam



## What is it? What do you do?

This exciting, creative and practical course that is comprised of three parts. You will produce need to produce a range of ideas to meet a problem, this is worth 30% of your overall grade. You will then produce a product to a given design this is worth 40% of your overall grade. You will also complete an external exam unit worth 30% of your final grade.

This course uses a practical approach to encourage you to design and make products with creativity and originality in a variety of practical activities, using a range of materials and techniques. You are encouraged to take ownership of your ideas and to explore them in an inventive and expressive manner as a creative journey. This is an intense and time demanding course!

## What can I do with this subject when I join Post 16?

In a world where new products and technologies are developing every day, there is a need for creative and hardworking people to develop and make new products for use.

This qualification can be studied in Higher Education and Post 16 and can lead successfully to many career paths: **designer, architect, interior designer, engineer, product designer, automotive design, textile designer, manual worker.**

### Course Details

Led by Ms A. North  
Exam board: Edexcel Pearson

### Assessment Summary

70% Controlled assessment  
30% Exam



### What is it? What do you do?

GCSE Art Textiles is an exciting, creative and practical GCSE which aims to build on knowledge and skills learned throughout your art curriculum in years 7 and 8. This course develops your understanding of the visual elements of art as we learn to apply these to textiles techniques. During the course we work with a wide range of textile materials and decorative techniques, allowing you to experiment and be creative.

If you are creative, hard-working and want to learn more, this could be the course for you!

Creating great art does take time and the department offers lots of lunchtime and after school clubs so that you can practise your skills, explore new media and develop ideas.

This is aimed at students who enjoy art and want to apply these skills to a textile outcome. We work in both two and three dimensions.

Not only will you develop your practical skills, but also your analytical skills. An appreciation of other artists' work is an important part of the course and learning about the techniques that artists use and the purpose of their work will help you to improve and make progress.

This is an intense and time demanding course and there is written work involved alongside practical activities.

### What can I do with this subject when I join Post 16 ?

In a world where trends change from one minute to the next, there is a need for a new generation of textiles designers to help keep our fashion and homes up to date.

This qualification can be studied in Higher Education and Post 16 and can lead successfully to many career paths: **textiles designer, fashion designer, sportswear design, interior design, illustration, stylist, costume design, teaching etc.**

### Course Details

Led by Ms E Irvine  
Exam board: OCR

### Assessment Summary

60% Controlled assessment  
40% Exam

# GCSE Art and Design

## What is it? What do you do?

Art GCSE is a really exciting and rewarding course which aims to build on the knowledge and skills you have established in Years 7 and 8. If you enjoy Art, you're creative and hard working and want to learn more, this could be the course for you. Creating great art does take time and the department offers lots of lunchtime and after school clubs so that you can practise your skills, explore new media and develop ideas. This is aimed at students who like all areas of art and enjoy working in both two and three dimensions. Not only will you develop your practical skills, but also your analytical skills. An appreciation of other artists' work is an important part of the course and learning about the techniques that artists use and the purpose of their work will help you to improve and make progress.

This is an intense and time demanding course and there is written work involved alongside practical activities.

## What can I do with this subject when I join Post 16?

In a world where we are constantly bombarded with visual imagery, visual literacy is increasingly important. A career within the Arts is possible, with hard work, dedication and commitment.

This qualification can be studied in Higher Education and Post 16 and can lead successfully to many career paths: **designer, animation, freelance artist, advertising, illustration, photographer, film and television, architect, interior designer, textile designer, fashion, teaching and gallery work/ curator etc.**

## Course Details

Led by Miss T Kaur

Exam board: OCR

## Assessment Summary

60% Controlled assessment

40% Exam

# Music BTEC

## What is it? What do you do?

The external assessment (exam) will test your knowledge of the different types of organisations that make up the music industry and specific job roles such as musician, sound engineer, DJ, record producer, roadie, publisher and venue owner. You will investigate music organisations to find out about the work they do and how they relate to and reply on one another.

The controlled assessments comprise **three** further units of study that include:

**Music Performance:** Studying rehearsal technique and performing on your chosen instrument

**Composition:** Creating your own piece of music

**Music Sequencing:** Learning more about using a DAW such as logic

**Introduction to Live Sound:** Understanding health and safety at a live event as well as controlling the sound at a live event

**Managing a Music Product :** Creating and promoting a CD or Live music event

Throughout these units you will develop your music performance skills and review your own practice; explore creative stimuli to meet a brief (composing); develop, extend and shape music for performances; present compositions appropriately using Logic Pro X software; plan, develop and deliver and promote a music product.

## What can I do with this subject when I join Post 16?

Successful completion of this course can be a springboard into further education for Performing Arts at level 3, Music Technology AS/A Level or BTEC Level 3 Music Technology or Drama.

## Course Details

Led by Mrs Cooper & Miss Brown

Exam board: Edexcel

## Assessment Summary

75% Controlled assessment

25% External assessment



## What is it? What do you do?

This qualification allows opportunities for students to build on their drama work in year 8, to investigate theatre styles and genres, develop and enhance their performance and presentation techniques, devise their own original drama and perform script extracts.

In Component 1 students watch different theatre productions, live and recorded, and investigate the different roles and responsibilities that go into creating a theatre production. The work produced will be written and practical. They also investigate the processes involved in creating different styles of theatre.

In Component 2 students will need to work as actors to perform an extract of a play before an audience. They will also be required to write about the skills and techniques they have used during rehearsals in a log book.

In the final externally assessed component, students will be given a real life practical scenario in which they are to devise a performance and complete written ideas and skills logs as well as a written evaluation.

**This is a rewarding but challenging course** which requires students to show commitment to their drama work by attending additional rehearsals after school when required. It suits confident, thoughtful students who enjoy performing, writing and working with others.

## What can I do with this subject when I join Post 16?

This qualification can be studied at level 3 Post 16 and can lead to varied career paths in media, marketing, broadcasting, theatre, film, television, sales, management, social work, policing or teaching, to name a few.

### Course Details

Led By Ms C Beaven  
Exam board: Edexcel  
Pearson

### Assessment Summary

60% internal assessment  
(practical and written)  
40% external assessment  
(practical and written)

# BTEC Travel and Tourism

## What is it? What do you do?

In this course you will learn about the wide range of different travel and tourism organisations and their aims such as making a profit, providing services, promoting a cause or contributing to the community. You will explore how different travel and tourism organisations work with each other to offer products and services, and the importance of the travel and tourism sector to the UK economy, including direct and indirect contributions. People travel for different reasons, including leisure, business and to visit friends and relatives. Tourist destinations are likely to have several features that appeal to visitors such as coastal scenery, beaches, different types of accommodation and local attraction. They are often easy to travel to with a choice of transport options. You will gain an understanding of the different types of travel and tourism and the features of destinations that appeal to visitors.

## What can I do with this subject when I join Post 16?

There are many organisations involved with different aspects of travel and tourism, including travel agents, tour operators, transport and accommodation providers and visitor attractions.

This course will give you an understanding of the role of different travel and tourism organisations, and the features and appeal of tourist destinations. You will develop transferable skills such as research skills, which will support your progression to Level 2 or 3 vocational or academic qualifications.

Course Details  
Led by L Guest

Exam board:  
Edexcel Pearson

Assessment  
Summary:  
40% exam  
60% internal  
assessment

# Post 16

## Where your KS4 studies will lead you...

Whilst you are considering your courses for KS4 you may also be thinking about your long term career choices and what options are available for you here at Grace Academy Darlaston after you have completed your GCSEs.

We at Grace pride ourselves in meeting your individual needs and we provide a comprehensive range of Level 3 courses including A-Levels, BTECs and T-Levels. These courses develop the knowledge and understanding that you will have gained during KS4. All of our courses have been carefully selected to allow a natural progression from your GCSEs and to prepare for your next steps after leaving Grace in Year 13, whether that be university, apprenticeships or the world of work.

Exciting opportunities await you in Post 16. When you continue your studies in Post 16 you will be given extensive extra-curricular choices. You can get involved in the Post 16 Committee and make a real difference both inside school and in our wider community. You will be given subject specific opportunities to extend your learning outside of the classroom and you can take part in charity initiatives. You will also get the opportunity to enjoy all of the social aspects of our Post 16.

You will get support with your Post 18 choices too. We will support you with your university applications and careers interviews. We will make sure that you are given all the advice and guidance needed in order to achieve your full potential!

I wish all of you the very best in choosing your options and I look forward to working with you in the very near future. If you have any questions about Post 16 please do not hesitate to contact me.

*James Pountney*

**Head of Post 16**

[jamespountney@darlaston.graceacademy.org.uk](mailto:jamespountney@darlaston.graceacademy.org.uk)

# Post 16

After successfully completing your KS4 courses we look forward to welcoming you into the next step of your journey - our thriving and vibrant Post 16

T LEVELS

A LEVELS

APPRENTICESHIPS

BTECS

UNIVERSITIES



Notes Page:

